

A COMPARATIVE STUDY OF RURAL AND URBAN SECONDARY SCHOOL STUDENTS IN TERMS OF THEIR PERSONALITY CHARACTERISTICS

Vineeta Chaudhary

*Assistant Professor, Dayanand Women's Training College, H.N.B. Garhwal Central University, Srinagar Garhwal,
Uttarakhand, India*

Received: 02 Apr 2020

Accepted: 08 Apr 2020

Published: 20 Apr 2020

ABSTRACT

Personality was interpreted as representation of the total psychological structure of the individual. Individual's social stimulus value plays an important role to develop the different personal traits. The present study was undertaken to measure the personality characteristics of the urban and rural boys and girls. The proposed study was conducted on a stratified random sample on 500 High School students. Cattell's 'High-School personality questionnaire' (H.S.P.Q. age of 11 to 12 through 18 years) was used to test the personality traits adopted by Kapoor and Srivastava. The H.S.P.Q measured fourteen (14) distinct dimensions or traits of personality. The scores were standardized and by the application of the t-test, the fourteen personality characteristics were obtained for both the groups (boys and Girls).

KEYWORDS: *Personality, Urban, Rural, Personality, Characteristics and Dimensions*